



THE SCHOOL DISTRICT OF  
UNIVERSITY CITY  
Transform the Life of Every Student Every Day!

## **Brittany Woods Title I Schoolwide (Strategic) Plan 2021-2022 SY**

### **VISION:**

BWMS, a school of choice, will foster a safe environment that promotes socially responsible citizenship, the solving of real world problems and challenges students to be lifelong learners in a competitive, technological and global society.

### **MISSION:**

Serve our students, support our community, change the world.

### **STAFF VALUES:**

- Respect & Humility
- Sense of Possibility
- Enduring Measurable Gains
- Teamwork
- Integrity

### **STRATEGIC PRIORITIES & 2021-2022 INITIATIVES**

**SP1:** Rigorous, relevant, modern learning experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all district curriculum, assessment and instructional practices.

- **2021-2022 Initiative 1.1** Adopt and communicate a vision of excellence for all University City schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.
  - 1.1.1 Build a clear and consistent understanding by all stakeholders of vision, mission, and goals
  - 1.1.2 Identify action steps to be monitored by ITLs (Instructional Team Leaders) and Admin and shared with staff
  - 1.1.3 Regularly survey staff, students, and families for feedback
  - 1.1.4 Develop building-wide collective responsibility for our compelling purpose through ITL and Admin participation in the Transformational Leadership Initiative (TLI).
- **2021-2022 Initiative 1.2:** Support math teachers in planning, teaching, and reflection of mathematical lessons that builds conceptual understanding of essential learning objectives. (PK-2 Number System, 3-5 Fractions, 6-8 Expressions and Equations, 9-12 Algebraic Reasoning); through Math Immersion.
  - 1.2.1 Incorporate PBL (Project Based Learning) opportunities throughout all subject areas that are composed of meaningful and relevant learning experiences
  - 1.2.2 Focus PLCs (Professional Learning Community) on increasing the rigor and meaningful experiences for all students
  - 1.2.3 Focus teacher observations and feedback on meaningful and relevant learning experiences

- 1.2.4 Continue to strengthen ELA (English Language Arts) teachers' implementation of Lucy Calkins reading & writing curriculum
- 1.2.5 Utilize newly hired math coach's expertise to deepen math teachers' conceptual and applied understanding of math
- 1.2.6 Support with academic vocabulary and incorporating academically productive talk protocols into staff PD (Professional Development) and expectations
- 1.2.7 Train all staff on PBL approach and creating meaningful learning experiences and provide time and accountability support for teachers to create PBL experiences for their students

**SP2:** Well-being and joy: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens, and leaders. Our students — and our staff — are whole people who require an environment of safety, love and support to thrive. They will find that in our schools.

- **2021-22 Initiative 2.1:** Intentionally integrate SEL (Social Emotional Learning) ( throughout the Pk-12 curriculum. Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.
  - 2.1.1 Continue to move toward a trauma-informed school-wide approach
  - 2.1.2 Continue to strengthen family advisory time to best support developing our students' SEL skills
  - 2.1.3 Continue to strengthen implementation of restorative practices including training for all staff through relationship focused workshops led by Wyman
  - 2.1.4 Explore the development of an alternative learning opportunities for consistently struggling students requiring additional SEL support
  - 2.1.5 Continue incorporating culturally responsive teaching and learning
- **2021-22 Initiative:** Effectively implement the policies, procedures, practices and supports needed to address racial and other biases to drive educational equity.

**SP3:** Excellent staff: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic and social, emotional excellence grounded in “Learning Reimagined” by building and utilizing exceptional talent practices. We will recruit, develop and retain excellent teachers, principals and specialists ready to commit to our shared vision of academic excellence through Learning Reimagined.

- **2021-22 Initiative 3.1:** Design and launch high-quality adult learning structures and support, grounded in a scope and sequence that integrates learning related to all initiatives, as well as a focus on collaborative learning, curriculum and content internalization (including developing teachers and school leaders to meet the social, emotional and wellness needs of their students, including through high-quality professional learning focused on humanizing and personalizing classrooms and schools.)
  - 3.1.1 Provide and ensure a welcoming and supportive environment in which teachers have voice and buy-in through establishing focused committees to be teacher led, holding monthly ITL meetings with Admin to ensure teacher voice is driving our compelling purpose, and surveying teachers for feedback
  - 3.1.2 Identify supportive mentor and provide opportunities for coaching and feedback to happen including a book study and social outings to build positive relationships
  - 3.1.3 Build community through staff outings and community building events

- 3.1.4 Candidates are required to teach a demo lesson evaluated by current staff

**SP4:** All hands: Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

Our plan is ambitious. It will happen only with support and partnership both inside and outside the hallways of University City schools. We need the University City community and the greater community to help us succeed.

- **2021-22 Initiative 4.1:** Continue to strengthen and expand communications and opportunities for parent/guardians to engage both in district and school-level decision making and better equip them to support their students' academic and social emotional learning at home
  - 4.1.1 Grow and strengthen our Parent-Teacher Organization
  - 4.1.2 Continue to host Wyman Community night for families
  - 4.1.3 Provide positive opportunities for parents to interact with the school
  - 4.1.4 Explore the idea of neighborhood captains to strengthen school-community partnership
  - 4.1.5 Parent Academic Support night to provide ways for parents to support their students' academically
  - 4.1.6 Develop a Parent Center at BW (Brittany Woods) as a positive and resourceful place in the building for building relationships and supporting our parents

**School level initiatives for 2021-2022 SY that DO NOT align with the district-wide priorities named above:**

- 5.1.1. Provide PLC and staff meeting training on formative assessment for all staff
- 5.1.2 Provide feedback during observations on the use or observation of formative feedback
- 5.1.3 Provide examples of formative assessment being used to inform instruction
- 5.1.4 Guide teachers through coaching in using formative assessment