

2021-2022 Flynn Park Elementary School School-Parent-Student Compact

School Responsibilities:

The Flynn Park Staff will:

Provide high quality curriculum and instruction in a supportive and effective learning environment by-

- committing to providing a positive supportive learning community to create productive 21st century learners through authentic engaging learning experiences and practices that nurture social emotional growth.
- Frequently assessing students and providing ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically and socially.
- Offering opportunities for parents to participate in decisions about the education of their child.
- Giving parents frequent reports through Parent/Teacher conferences, samples of student work, updates in all academic areas that supports children in meeting with the State's student academic achievement standards.
- Initiate a parent contact at the first signs of a pattern of behavior that interferes with student growth.
- Sharing opportunities to volunteer and participate in their child's educational experiences.
- Teaching, modeling, and reinforcing the Show Your Pride expectations by being safe, being positive, being respectful, and being a learner.

Parent and Family Responsibilities:

We, as parents of student(s) at Flynn Park will support our children's learning in the following ways:

Establish routines to support my child's success in school:

- Appropriate bedtime
- Monitor attendance
- Complete homework and reading
- Attend parent conferences and Title I family nights, review school work, talk with my child about the learning experience, and monitor my child's progress.
- Check the Wednesday folder for information sent home from school, read it and respond, if necessary.
- Attend PTO meetings, participate in Book Clubs, and serve as a volunteer.
- Reinforce the Show Your Pride expectations by being safe, being positive, being respectful, and being a learner.

Student Responsibilities:

We, as students, will know and follow the expectations of being safe, positive, respectful learners.

We, as students, will share the responsibility to improve our academic and social emotional achievements to be life-long learners.

I will:

- Come to school each day ready to learn, ask for help when I need it, and do my best.
- Use my growth mindset to show effort matters, that I can learn from my mistakes, and my goal is to learn.
- Use my voice for positive change.
- Show empathy by listening to the feelings of others, so I can understand what it's like to be in their shoes.

Principal: *Ms. Nicalee Wilson*

Parent: _____

Teacher: _____

Student: _____ Grade: _____